

Warrenville Elementary

569 Howlandville Road
Warrenville, South Carolina 29851

Grades	PK-5 Elementary School	
Enrollment	406 Students	
Principal	Joanne Skillman	803-663-4270
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	72	13	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	Yes
2006	Average	Good	Yes

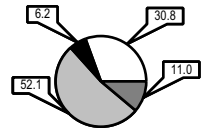
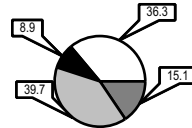
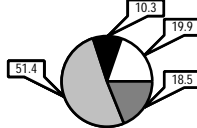
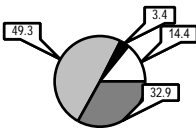
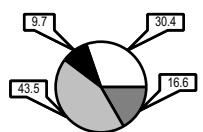
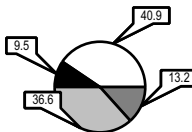
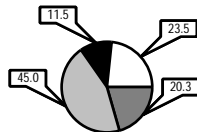
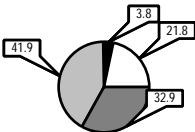
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	165	99.4	13.2	49.0	31.8	6.0	53.6	Yes	Yes
Gender									
Male	83	100.0	18.9	54.1	21.6	5.4	39.2	N/A	N/A
Female	82	98.8	7.8	44.2	41.6	6.5	67.5	N/A	N/A
Racial/Ethnic Group									
White	105	99.0	11.5	50.0	35.4	3.1	56.3	Yes	Yes
African American	53	100.0	12.2	49.0	26.5	12.2	53.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	139	99.3	11.9	47.6	36.5	4.0	58.7	N/A	N/A
Disabled	26	100.0	20.0	56.0	8.0	16.0	28.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	99.4	13.2	49.0	31.8	6.0	53.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	99.4	12.2	49.3	32.4	6.1	54.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	99.0	20.0	48.9	25.6	5.6	43.3	Yes	Yes
Full-pay meals	62	100.0	3.3	49.2	41.0	6.6	68.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	165	100.0	19.7	50.7	17.8	11.8	47.4	Yes	Yes
Gender									
Male	83	100.0	17.6	52.7	18.9	10.8	47.3	N/A	N/A
Female	82	100.0	21.8	48.7	16.7	12.8	47.4	N/A	N/A
Racial/Ethnic Group									
White	105	100.0	21.6	46.4	19.6	12.4	53.6	Yes	Yes
African American	53	100.0	16.3	57.1	16.3	10.2	36.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	139	100.0	18.1	51.2	18.9	11.8	51.2	N/A	N/A
Disabled	26	100.0	28.0	48.0	12.0	12.0	28.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	100.0	19.7	50.7	17.8	11.8	47.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	19.5	50.3	18.1	12.1	48.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	100.0	24.2	52.7	13.2	9.9	37.4	Yes	Yes
Full-pay meals	62	100.0	13.1	47.5	24.6	14.8	62.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	165	100.0	34.9	41.4	15.1	8.6	23.7
Gender							
Male	83	100.0	33.8	40.5	16.2	9.5	25.7
Female	82	100.0	35.9	42.3	14.1	7.7	21.8
Racial/Ethnic Group							
White	105	100.0	33.0	39.2	17.5	10.3	27.8
African American	53	100.0	34.7	49.0	12.2	4.1	16.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	139	100.0	34.6	38.6	17.3	9.4	26.8
Disabled	26	100.0	36.0	56.0	4.0	4.0	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	100.0	34.9	41.4	15.1	8.6	23.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	33.6	42.3	15.4	8.7	24.2
Socio-Economic Status							
Subsidized meals	103	100.0	46.2	39.6	12.1	2.2	14.3
Full-pay meals	62	100.0	18.0	44.3	19.7	18.0	37.7

Social Studies							
All Students	165	100.0	30.3	50.0	10.5	9.2	19.7
Gender							
Male	83	100.0	27.0	51.4	13.5	8.1	21.6
Female	82	100.0	33.3	48.7	7.7	10.3	17.9
Racial/Ethnic Group							
White	105	100.0	27.8	52.6	13.4	6.2	19.6
African American	53	100.0	34.7	44.9	6.1	14.3	20.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	139	100.0	26.8	54.3	11.8	7.1	18.9
Disabled	26	100.0	48.0	28.0	4.0	20.0	24.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	100.0	30.3	50.0	10.5	9.2	19.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	29.5	50.3	10.7	9.4	20.1
Socio-Economic Status							
Subsidized meals	103	100.0	34.1	49.5	9.9	6.6	16.5
Full-pay meals	62	100.0	24.6	50.8	11.5	13.1	24.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	64	100.0	15.3	33.9	50.8	0.0	50.8
	4	57	100.0	23.5	47.1	29.4	0.0	29.4
	5	53	100.0	35.6	48.9	15.6	0.0	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	56	98.2	12.2	42.9	38.8	6.1	44.9
	4	59	100.0	13.0	53.7	29.6	3.7	33.3
	5	50	100.0	14.6	50.0	27.1	8.3	35.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	64	100.0	23.7	50.8	20.3	5.1	25.4
	4	57	100.0	15.7	45.1	21.6	17.6	39.2
	5	53	100.0	31.1	44.4	13.3	11.1	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	56	100.0	20.0	62.0	14.0	4.0	18.0
	4	59	100.0	20.4	37.0	27.8	14.8	42.6
	5	50	100.0	18.8	54.2	10.4	16.7	27.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	64	100.0	45.8	33.9	20.3	0.0	20.3
	4	57	100.0	33.3	27.5	27.5	11.8	39.2
	5	53	100.0	55.6	28.9	11.1	4.4	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	56	100.0	36.0	50.0	12.0	2.0	14.0
	4	59	100.0	37.0	33.3	16.7	13.0	29.6
	5	50	100.0	31.3	41.7	16.7	10.4	27.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	64	100.0	23.7	62.7	6.8	6.8	13.6
	4	57	100.0	37.3	41.2	17.6	3.9	21.6
	5	53	100.0	57.8	37.8	2.2	2.2	4.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	56	100.0	28.0	68.0	2.0	2.0	4.0
	4	59	100.0	35.2	44.4	14.8	5.6	20.4
	5	50	100.0	27.1	37.5	14.6	20.8	35.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 406)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.2%	Up from 4.8%	3.2%	2.8%
Attendance rate	95.8%	Up from 95.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	9.7%	Down from 14.7%	9.7%	10.4%
On academic plans	39.8%	N/AV	39.7%	33.6%
On academic probation	14.8%	N/AV	1.8%	1.0%
With disabilities other than speech	4.7%	Up from 3.7%	8.3%	7.5%
Older than usual for grade	0.8%	Up from 0.3%	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	44.0%	Down from 46.7%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.9%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 84.5%	87.5%	87.3%
Teacher attendance rate	92.1%	Down from 94.1%	95.1%	94.9%
Average teacher salary	\$42,901	Up 6.1%	\$42,365	\$42,485
Prof. development days/teacher	14.3 days	Up from 10.1 days	14.2 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.0 to 1	18.2 to 1	18.6 to 1
Prime instructional time	85.4%	Down from 88.5%	89.6%	89.7%
Dollars spent per pupil*	\$6,317	Up 12.1%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	64.8%	Up from 64.0%	64.6%	64.0%
Percent of expenditures for instruction*	70.3%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We received the wonderful news of having achieved Adequate Yearly Progress for the past school year in late October after having failed to do so the previous two school years. Since that time, an atmosphere of high morale and enthusiasm among staff and students was evident. Teachers continued to create effective standards-based lessons that helped students master their particular grade's information. An increased use of technology was evident in several classes whose teachers had acquired a grant providing them with LCD projectors, digital cameras and wireless laptop computers. These made instruction more relevant to the students through the employment of technology such as united streaming and PowerPoint presentations.

Staff development for all teachers centered on building a professional learning community. Through a partnership with University of South Carolina at Aiken, we determined where our school was with respect to what we wanted to achieve, and we set goals for implementation in the coming years. In addition, several teachers began work on their graduate degrees, continuing personal goals of improving their instructional skills.

Grants were received from various private and community resources as well as from the State Department of Education. These grants provided a wide range of supplies and services to our school, including writing materials, technology, instructional materials and playground equipment. A thirty-unit mobile wireless laptop computer lab was provided by the school district, contributing to our school's technology base.

Our motto, "We Are Tracking Success," continues to be the basis of our school improvement initiative. We aim to help every child succeed!

Lynne Harling, School Improvement Chair
Joanne Skillman, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	46	44
Percent satisfied with learning environment	92.6%	80.0%	81.0%
Percent satisfied with social and physical environment	100.0%	73.9%	78.6%
Percent satisfied with school-home relations	55.6%	89.1%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.